Final 15% Evaluation: Proclamation Rubric

1. Knowledge: "Here Criteria	Level One	Level Two	Level Three	Level Four
Knowledge of	Demonstrates a limited	Demonstrates some	Demonstrates	Demonstrates thorough
•	understanding of course	understanding of course	considerate	understanding of course
Content (e.g., facts,	TA's & DA's that	TA's & DA's that	understanding of course	TA's & DA's that
definitions, skills, principles and strategies,	contributes to a healthy	contributes to a healthy	TA's & DA's that	contributes to a healthy
safe practices and	me (eg. Refusal skills)	me (eg. Refusal skills)	contributes to a healthy	me (eg. Refusal skills)
procedures)	(18)	(18)	me (eg. Refusal skills)	(18)
p			,	
"Here's how I have buil	g: "Here's What I Kno It or can continue to wor	k on building developm	ental assets"	
	eloped self-responsibilit		1 D	1 D
Processing	1. Demonstrates a	1. Demonstrates some	1. Demonstrates	1. Demonstrates
Skills- Critical	limited understanding of	understanding of	considerate	thorough understanding
and Creative	analyzing course	analyzing course	understanding of	of analyzing course
Thinking (e.g.,	information to	information to	analyzing course information to	information to determine what is
analyzing and synthesizing	determine what is	determine what is important to make a	determine what is	important to make a
information, evaluating	important to make a healthy me for each of	healthy me for each of	important to make a	healthy me for each of
risk and determining	the four components.	the four components.	healthy me for each of	the four components.
appropriate safety measures.)	the four components.	the four components.	the four components.	the four components.
measures.)	2. Demonstrates a	2. Demonstrates some		2. Demonstrates
	limited understanding of	understanding of how to	2. Demonstrates	thorough understanding
	how to synthesize the	synthesize the course	considerate	of how to synthesize the
	course information to	information to	understanding of how to	course information to
	determine how each	determine how each	synthesize the course	determine how each
	component interacts	component interacts	information to	component interacts
	with each other to make	with each other to make	determine how each	with each other to make
	a healthier me.	a healthier me.	component interacts	a healthier me.
			with each other to make	
			a healthier me.	
3. Application: "Ho	w can I promote hea	lthy ways of living w	ith my family, frienc	ls, and community"
Making	Demonstrates limited	Demonstrates some	Demonstrates	Demonstrates thorough
Connections	respect for their own	respect for their own	considerate respect for	respect for their own
Within and	and others' health by	and others' health by	their own and others'	and others' health by
Between Various	promoting behaviors	promoting behaviors	health by promoting	promoting behaviors
	that can affect them now	that can affect them now	behaviors that can affect	that can affect them now
Contexts - (e.g.,;	or 10 years from now.	or 10 years from now.	them now or 10 years	or 10 years from now
between health and			from now.	
physical education, other subjects, and personal				
experiences in and beyond				
school)				
4. Communication				
Expression and	1. Expresses limited	1. Expresses some	1. Expresses considerate	1. Expresses thorough
Organization of	course connectedness	course connectedness	course connectedness	course connectedness
•	and information with	and information with	and information with	and information with
Ideas and	limited effectiveness.	limited effectiveness.	limited effectiveness.	limited effectiveness.
Information (e.g.,				
demonstrations, role plays,	2. The mode in which	2. The mode in which	2. The mode in which	2. The mode in which
conferences, presentations,	the student had limited	the student had some	the student had	the student had thorough
posters, pamphlets,	effectiveness in	effectiveness in	considerate	effectiveness in
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journals)	conveying message	conveying message	effectiveness in	conveying message
	conveying message required in describing a	conveying message required in describing a		conveying message required in describing a
	required in describing a	required in describing a	conveying message	required in describing a