



# 10 STEP PROCLAMATION

## Step 1

- Collect all your TA's (textbook assignments & exercises) and your DA's (developmental assignments and exercises)

## Step 2

- Have the class with you as a facilitator, develop an **analytical mind map** using their TA's and DA's to indicate practices in each area of their lives that will help them be successful and resilient when they experience tough times. Have the student take a picture of the analytical mind map with their camera/phone so they can use this as a resource to help develop their personal analytical mind map.

## Step 3

- Have the students as a class with you as a facilitator develops a **synthesis mind map**. Have the students brainstorm how each of the 4 areas of their can be used to support the other areas in their lives which will help them be successful and resilient when they experience tough times in their lives. Have the student take a picture of the synthesis mind map with their camera/phone so they can use this as a resource to help develop their personal synthesis mind map.

## Step 4

- Have the students look over the picture of the **analytical mind map** developed by the class and develop their personal analytical mind map. This mind map should have list strategies to help them be successful and resilient when they experience tough times in their lives for each of the 4 aspects

## Step 5

- Have the students look over the picture of the **synthesis mind map** developed by the class and develop their personal synthesis mind map. This mind map should suggest connections between each of the 4 aspects of their lives that will help them be successful and resilient when they experience tough times in their lives. Complete **synthesis mind map reflection**.

## Step 6

- Show the students the **proclamation achievement chart** that indicates the expectations that needs to be communicated to the teacher.

## Step 7

- Show the students the **checkerboard template** that illustrates the modes in which the proclamation can be communicated to the teacher

## Step 8

- Show the student's exemplars and resource package from "halton chatt website" that would differentiate the different modes and levels of modes to help the student be successful completing their proclamation. (**Desktop**>>>**HDSB conferences**>>>**HDSB Education**>>>**Secondary Education**>>>**Sec Health Physed**>>>**Ggrde 9**>>>**Proclamation Resources**>>>**Student Samples**)

## Step 9

- With their synthetic and analytical mind maps have the students complete their proclamation that meets the expectations of the achievement chart.

## Step 10

- Upon completion of proclamation make an appointment with the teacher to do the final student led conference with the teacher. **CONGRATS YOU HAVE COMPLETED THE JOURNEY!**

\*\*\*Click on Highlighted Underlined Phrases for Templates